

## EYFS framework for Music (from EMS guidance)

Expressive arts and design involves enabling children to explore and play with a wide range of media and materials, as well as providing opportunities and encouragement for sharing their thoughts, ideas and feelings through a variety of activities in art, music, movement, dance, role-play, and design and technology.

Music also supports and develops the three prime areas of the framework: Communication and language Physical development Personal, social and emotional development

### Expressive arts and design

Exploring and using media and materials: children sing songs, make music and dance, and experiment with ways of changing them. They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Being imaginative: children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role-play and stories.

#### 1. Using Voices:

- Change voices for effect to express a mood/feeling
- Use and recognize range of voices - speaking/whispering/speaking/thinking
- Sing using and developing awareness of high and low/loud and quiet sounds
- Call and response/chants

#### 2. Using instruments/sounds sources:

- Explore un-tuned percussion instruments and how sounds are made
- Explore environmental sounds λ Choose an instrument to make a specific sound
- Start to describe sounds (e.g. loud/quiet, high/low)
- Keep a steady beat using actions whilst singing

#### 3. Listening and responding:

- Start to follow musical instructions,
- Be able to start and stop together in a group
- Recognize sound/silence, loud/quiet, fast/slow sounds in listening
- Listen to and talk about sounds
- Respond to music with movement and actions
- Keep a steady beat in a group whilst singing/listening