

Reading Planning and Teaching - Stage 4 or 5- Suffolks Primary

Text: **Genre:** **Text type:**
Teacher: **Stage:** **Date:**

<p>Monday Day 1- Immerse – emphasis on vocabulary, understanding and what is happening in the extract</p>	<ol style="list-style-type: none"> 1. Read the text – shared reading / read aloud/ think aloud. 2. Discuss what it is about, who are the characters, what has happened – is happening etc. Make sense of what is going on. OR What have you learnt from the non-fiction text. Children feedback their ideas – develop ideas using class opinions and evidence from the text. 3. Notes into GR books/ thought bubbles/jottings/doodles (See example) 4. Highlight words in text. 	
<p>Tuesday Day 2 – Vocabulary – Meaning of words / words into sentences</p>	<ol style="list-style-type: none"> 1. Begin to explore the meaning of the key vocabulary / figures of speech and any vocabulary the children add to discuss. 2. Vocabulary – oral rehearsal and then words into sentences written in GR books to illustrate understanding of the key vocabulary from the text. 3. Investigate homonyms, synonyms and antonyms of the word if appropriate. <p>Record in guided reading books.</p> <p><i>Depending on length of activity, specific skill teaching could be taught in preparation of answering comprehension style questions in the following session e.g. summarising for the gist</i></p>	<p>List of vocabulary</p> <p>Explanation of activity and resources</p>
<p>Wednesday Day 3 – Apply / Answering the questions (1mark) / Model using IWB</p>	<p>Teach and model the specific reading domain to be covered this week. Include any strategies the children will need to answer these questions e.g. predicting/skimming/scanning/infering/close reading/critical reading.</p> <p>Answering comprehension questions.</p> <p>Discuss the different types of questions applicable:</p> <ul style="list-style-type: none"> ● Drawing lines to match, meaning. ● Circling the correct answers. ● Text marking to locate key information needed to answer questions. ● Text marking key vocabulary in the question to understand what to do. ● True, false / fact, opinion. • Explain the meaning of words in the text. <p>Discuss question language- What skill is the question asking you to show? What might the answer look like? One word/phase/quote or summary?</p>	<p>Domain being taught:</p> <p>Explanation of activity and resources</p> <p>Copy of questions you'll model and copy of questions to give to the children</p> <p>Highlight key vocab in the question</p>
<p>Thursday Day 4 – FOCUS on 2 to 3 mark questions (Point evidence questions)</p>	<p>Same domain focus as the previous day.</p> <ol style="list-style-type: none"> 1. Break down the question. <ul style="list-style-type: none"> ★ <i>What is the question asking?</i> ★ <i>What would the answer look like?</i> ★ <i>How many points do you need?</i> ★ <i>How many pieces of evidence do you need?</i> 2. Answer an example question as a class and 	<p>Copy of questions you'll model and copy of questions to give to the children</p>

	<p>then mark with the mark scheme or show the teacher's answer on board with mark scheme and get children to mark explaining why the answer does or does not meet the mark scheme.</p> <ol style="list-style-type: none"> 3. Set the children their own questions (2 or 3) to answer. 4. Discuss answers as a class. Look at the mark scheme and give children an opportunity to rewrite their answer to meet the criteria. Use red pen for this. <p><i>These questions can include prediction questions as they require justification from the text.</i></p>	
<p>Friday Day 5 – Application of domain in a cold task.</p>	<p>Children are given a cold text and apply the week's domain plus one other previously taught domain to the text.</p> <p>Limit comprehension questions to:</p> <ul style="list-style-type: none"> - 2 to 3 one mark questions - 2 two mark/3mark questions <p>Teachers should support and scaffold the answers with a focus group.</p> <p>Mini plenaries should be used through the session to review how the children are getting on with the questions.</p>	<p>Cold text: Content domain covered in questions.</p> <p>Copy of questions you'll give to the children</p>