

# Prompts for different types/styles of questions for comprehension questions.

## 1. Text Completion

- a) Pupils add missing words (selected words deleted from text).
- b) Pupils add missing phrases (selected phrases deleted from text).
- c) Pupils add missing sentences (selected sentences deleted from text).

## 2. Sequencing and grouping

- a) Pupils arrange scrambled segments of text into a logical or time sequence (text cut into segments representing steps or events etc.).
- b) Pupils group segments of text (texts cut into segments representing different categories of information).

## 3. Table Completion

- a) Pupils fill in cells of table with pieces of text. (Teacher provides row and column headings and pieces of text).
- b) Pupils devise row and column headings for a table in which the cells are already completed.

## 4. Diagram Completion

- a) Pupils add labels to diagram using text as source of information.
- b) Pupils complete an unfinished diagram by referring to text.

## 5. Prediction

- a) Pupils predict next step or stage after reading segments of text (text presented a section at a time).
- b) Pupils write next part or end of text (text presented a section at a time).

## 6. Text Labelling/Segmenting

Pupils label parts of text using labels provided by the teacher. Pupils break text into meaning or information units and label or annotate these segments.

## 7. Diagram Construction

Pupils construct a diagram to explain meaning of text, e.g. flow diagram for text describing a process, branching tree for a text describing a hierarchical classification.

## 8. Text Marking

Pupils locate and underline parts of a text representing certain meaning or information.

## 9. Table Construction

Pupils produce column and row headings for tables and write in cells using text as source of information.