






Suffolks Reading Pathway

					
	Stage 1	Stage 2	Stage 3	Stage 4	Stage 5
	LANGUAGE COMPREHENSION	DECODE FOR READING	EARLY READING COMPREHENSION	DEVELOPING READING COMPREHENSION	COMPETENCY
Average Year Group	Nursery	Reception/Year 1	Year 1/Year 2	Year 3/Year 4	Year 5/Year 6
Teaching	<p>High quality 'book talk' with key adults</p> <p>Focus on developing children's vocabulary through a variety of diverse texts and songs</p> <p>Listening games and partner talk</p> <p>Focus on initial sounds using a multi-sensory approach</p> <p>Make reading 'special' and promoting a love of books</p> <p>Book for the day in a special box and trips to the school library</p> <p>Favourite book to be included in reading corner</p> <p>Parental engagement - reading diaries and story cafe</p>	<p><u>Phonics</u> Daily phonics using RWI Set 1 and 2 (20mins)</p> <p>Daily guided reading using decodable books matched to the sounds children know (20 mins)</p> <p><u>Comprehension</u> Focus on orally answering questions linked to the decodable book.</p>	<p><u>Phonics</u> Daily phonics using RWI Set 1 and 2 (15mins)</p> <p>Daily guided reading using decodable books matched to the sounds children know (20 mins)</p> <p><u>Comprehension</u> Focus on written comprehension linked to decodable the book.</p>	<p>Deconstruct a text across the week.</p> <p>Weekly comprehension linked to the text with focus on question types (domain)</p>	<p>Deconstruct a text across the week.</p> <p>More challenging comprehension linked to the text with focus on question types (domain)</p>
Home readers	Wordless books	Decodable books	Decodable books	AR Books	AR Books
Key Assessments	<p>Able to hold a book correctly</p> <p>Turn pages correctly</p> <p>Engage in extended conversations about stories, using appropriate vocabulary</p>	Phonic Assessment tracker	<p>Phonics Assessment tracker</p> <p>Phonics Screening Check</p> <p>KS1 Sats Reading Paper</p>	Rising Stars- Summer Term 2 (Year 4)	Key Stage 2 Reading Paper