

CURRICULUM NEWSLETTER

SUMMER 2024
CLASS: Sage Class
Year 3



Class News:

We hope you have had a very lovely break and are looking forward to our final term of the year!

Reminders: Please ensure your child's uniform, PE kit, coats and bags are clearly labelled. Please bring a water bottle to school everyday and remember to bring a healthy snack for break time. If your child is having school dinners, please order a school lunch at home on School Grid.

IMPORTANT: We are a nut free school.

PE days and kit:

PE will begin on Wednesday 17th and will be every **Tuesday** and **Wednesday**. Please come to school in full PE kits, red t-shirt, black joggers or shorts, black hoodie (optional) and trainers.

Homework

Homework is set weekly on Friday's via Google Classroom. Homework will be due in (online) the following Friday. Homework will consist of:

- Spellings to practice for a weekly test in class
- Maths learning including questions to answer on mymaths
- Times table rockstars
- Reading (At least three times a week) or AR quizzes (for those on AR).
- Questions on a foundation subject



CORE SUBJECTS

English writing

This term, we will continue to learn how to plan and evaluate our writing. We will be looking at both fiction and non-fiction pieces of writing, and exploring plot points or key points, the setting and the characters. We will finish each unit with a piece of independent writing. These are the following units for the whole of Summer term in order:

- Narrative: The Secret of Black Rock
- Non-Fiction Diary: The journal of Iliona
- Non-Fiction Instructions: My Strong Mind



English reading

We will be continuing daily reading in small groups. The focus is on improving sight vocabulary, fluency and comprehension. We will also be doing daily independent reading. Please make sure you read with your child at least three times a week and bring their home reading book to school every day. For those on AR, please make sure you are reading at least 1 book (per week) and taking the quiz.



Mathematics

This term, we will be recalling and using multiplication and division facts for the 3, 4 and 8 times- tables. We will be calculating mathematical statements as well as solving problems using arrays, repeated addition, mental methods and learn how to solve problems in context. We will learn how to use the grid method to be able to show the multiplication of 1 x 2 digit numbers. We will continue to explore fractions using diagrams to show equivalent fractions with small denominators. We will learn how to add and subtract fractions, as well as compare and order unit fractions and fractions with the same denominators. For our measurement unit we will be measuring, comparing, adding and subtracting lengths (m/cm/mm), mass (kg/g) and volume/capacity (l/ml). We will revisit adding and subtracting amounts of money, knowing how to give change using both £ and p in practical contexts.

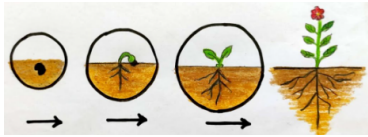
$$\frac{1}{2} = \frac{2}{4} = \frac{3}{6} = \frac{4}{8} = \frac{5}{10} = \frac{6}{12}$$



FOUNDATION SUBJECTS

Science

We are going to kick off the half term by studying plants. The children are going to be building upon their learning in Year 2 by understanding the process of pollination and fertilisation. In Summer term 2, we are going to be learning all about light! We will learn all about light sources; why we have day and night and also how to stay safe in the sun.



History/Geography

We will continue with Geography for the start of term 1 as we complete our cities and counties unit. Then we will move onto History and pick up where we left off at the end of the Autumn term with the Iron Age. Our focus for this unit will be all about Roman Britain, who the Romans were, why they invaded, what they brought with them to Britain that changed things and made life better and why they had to leave Britain.



RE

We will continue to explore faith and belief as we focus on Judaism this term. Our focus will be on how family life and festivals show what matters to Jewish people. Together, through discussion and sharing, we will explore the following questions: What, in life, is worth celebrating? What do Jewish families celebrate each week? Why do Jewish people celebrate Rosh Hashanah and Yom Kippur? Why is Pesach important for Jews? Why are commandments and blessings important to Jewish people?



French



We will continue to be global citizens as we understand a bit more about the different ways of

speaking/writing, the use of accents and specific sounds that we don't have in English, as well as the French culture. We will continue to recognise and identify cognates and near cognates. The focus this term will be on Transport, exploring the different ways to travel, our journey to school and what it might be like to travel the French speaking world. As always, pronunciation will be a key part of the term, focusing on using the French sounds when speaking.

PE

We will cover the following units in P.E this Spring term: Athletics, Rounders and Tennis (learning the skills needed to play the game).



PSHE

Our first unit this term is about Relationships and we will use this topic to reflect about our family, friends, keeping safe online and being global citizens. The last unit of this year will be Changing Me, using this opportunity to look at the life cycle of humans, how babies grow in the womb, the changes we experience as we grow older and being able to identify these changes.

DT

After another exciting unit learning all about British inventors and what they invented, we will now learn about Light up signs, their purpose and why LEDs are mostly used. We will develop ideas for a decorative illuminated sign and decide the components for the enclosure of an illuminated sign. By the end of the unit we will have planned and created our very own decorative illuminated signs.

Art

An exciting addition to Art in year 3 is learning about photography. We have already learned the basics but will continue to learn about composition, framing and cyanotype printing. Sculptures will be our next focus and we will be revisiting volcanoes and mountains, carefully planning our design as well as learning the technique and about the materials we will need to create our very own volcanoes using clay.

Computing

Our final unit of the year will be on video trailers in which we will learn how to plan a book trailer, film and edit, think about transitions or adding text and finally reviewing our video.

Music

We will continue to explore pulse, rhythm and pitch and how they work together as we learn new songs together. We will focus on performing instruments and learning the art of improvisation during freestyle sections of songs.



Special Days / Weeks

Tuesday 16th April: Benjamin Zephaniah Day
Monday 6th May: Bank Holiday Monday
Monday 27th- Friday 31st May: Half Term
Thursday 6th- Thursday 13th June: Book Fair
Thursday 13th June: Year 3 Use it or lose it assembly
Monday 17th- Friday 21st June: Assessment Week



