

FOUNDATION SUBJECTS		
Science Our science unit is all about Evolution and Inheritance. The children will be exploring inheritance and how variation is created. They will be identifying how plants and animals are adapted to suit their environment. They will be researching how animals have adapted over time and what fossils can tell us about the animals that have inhabited the earth.	History/Geography This term's Geography will cover a variety of geographical skills and concepts: map-reading; biomes, climate, vegetation belts and a South American (Argentina) study. Children will be: using atlases as well as digital maps; using reference grids to locate places of interest; using topographical maps; identifying human and physical features of places of interest; identifying, linking and comparing different biomes, climates and vegetation belts as well as exploring and comparing British and Argentine cultures.	Art For the second state of the second state
PE We are lucky to have skilled sports coaches who will be teaching the children PE every <b>Thursday</b> . Please ensure your child comes to school in their full PE kit on a Thursday.	Music The children will be recapping their prior knowledge of their music journey here at Suffolks: tempo, timbre, pitch, pulse and more. The first half term will focus on listening to and appraising music from different eras, genres and cultures - this will feed into the second half term's focus of composition. Here, children will be using a variety of music technology (such as SoundTrap and YuStudio) to create and compose their own music. These pieces will be linked to our art work by portraying a social justice message or issue.	Useful sites Google Classroom: https://classroom.google.com/u/0/ AR: https://global-zone61.renaissance-go.com/studentport al/entry?t=1894748 TTRS: https://play.ttrockstars.com/auth/school/student Mymaths: https://www.mymaths.co.uk/ Maths games: https://www.mathplayground.com/grade_5_games.ht ml BBC Bitesize KS2: https://www.bbc.co.uk/bitesize/levels/zbr9wmn