

## CURRICULUM NEWSLETTER

Spring 2024  
CLASS: Lavender



### Class Trip

We will be visiting the synagogue on 24th February. Please let us know if you would like to join us

### Reminders!

PE is on Wednesday.

Please remember to read your reading book daily and bring it into school. There is a quiz on Google Classroom for you to fill in once you have read.

### Homework

- 5 minutes Timestable Rockstar Practice each night
- 15 minutes reading each night
- Accelerated reader quiz or reading blog
- Weekly spelling
- Weekly maths (using My Maths) or reading homework

All homework will be set on Google Classroom or on My Maths so please ensure you are signed in. If not, please come and speak to us and we will do all we can to help.

## CORE SUBJECTS

### English writing

We start the term by studying our central character Aladdin and building excitement around the story. This will support us in building a narrative with our character's personality and tendencies in mind. We will then focus on the effect that throwing plastic is having on sea life for our newspaper report.

### English reading

Some of us have been practising our sounds and using these to help us with our reading. We have been working on using our inference skills to answer questions. Some of us have been focusing on developing a deeper understanding of the text. We have been focusing on building our vocabulary and understanding words in context. We have also been learning how to use a range of reading skills to answer comprehension based questions.

### Mathematics

In maths we have been recapping place value, column addition, subtraction and multiplication as well as the formal method for division. We will use this knowledge throughout our future topics of measurement where we will learn about area and perimeter. Later this term, we will learn how to read the time to the minute and be able to convert the time from analogue to digital and vice versa. We will then turn our attention to building on our knowledge of parts and learn about equivalent fractions, how to simplify fractions, add and subtract fractions and fractions of amounts. We will finish off the term by learning about tenths and hundredths and learn how to use a decimal point to separate the whole from the parts of a whole.

## FOUNDATION SUBJECTS

### Science

ZAP! Year 4 will be learning all about electricity this term. We will be making working electrical circuits including bulbs, buzzers and motors. We will be learning about which home appliances use electricity and how electricity is produced.

The children will need to use their problem solving skills and fix any problems they see in incorrectly made circuits.

### PSHE

The theme for the term is Dreams and Goals. Over the weeks, we will learn some of the traits and skills required to succeed in achieving desired goals and dreams. On the journey to success, there will be disappointment, self-doubt and it will require hard-work. We will be studying Michael Jordan in depth to understand what it requires to achieve a dream and goal. Later we will explore Healthy Me which includes healthy and unhealthy relationships as well as considering the effects of smoking and alcohol on the body.

### RE

In R.E this term, we will be learning about Christianity, Islam and Judaism. We will explore the following questions: What does belonging to the Church community mean to Christians? How does the Qu'ran influence the lives of Muslims? Who was the Prophet Muhammad? How and why is the Synagogue important for Jewish people?

Our ultimate goal is for children to see the beauty in our diverse community and how we can all learn from each other.

### PE

In P.E, we will be developing our basketball and netball skills with a Spurs coach! The Spurs coach will be coming in to support and deliver some exciting P.E sessions for the children. We will be developing our dribbling, passing and movement skills which support us in attacking and defending in both sports.

### Geography

We start our geography learning by focusing on rivers around the world. By the end of the unit, we will know how rivers are formed and why they are an important part of the ecosystem we live in.

Later in the term, we will be looking at some of the world's countries and locating them within the world. We will then be making comparisons with the UK.

### Music

We will be continuing to develop our music skills this term by exploring playing in a band and later composing music using our imagination. The children will practice following the notation whilst playing an instrument and keeping a steady beat and thinking about how many beats are in a bar.

When composing the children will be considering what notes, melodies and tempo will tell the story they want to tell.