

CURRICULUM NEWSLETTER

SPRING 2024

CLASS: Year 1 Strawberries



Happy New Year to you all!

Reminders

-To keep uniform, book bags and water bottles safe, please ensure that they are clearly labelled with your child's name and class or year. This will make it easier for lost items to find their way to you.

-If your child is having school dinners, please order a school lunch at home on School Grid. We still have a few children who need their lunch selected each morning and this delays the start of our reading session.

-PE days - Monday and Friday. Children should come into school wearing their PE kit (red t-shirt and black shorts/ tracksuit bottoms and trainers) on this day. No change of clothes is needed.

CORE SUBJECTS

English Writing

Below is a list of the texts we will be focusing on this term:

- Beginning with a rhyming poem 'When I Am By Myself' based on the poem 'When I Close my Eyes' by Eloise Greenfield.
- Little Red Riding Hood by Lari Don
- Non fiction writing based on Seasons.
- The Way Home by Oliver Jeffers

This term we will be learning to write sentences that include capital letters and full stops. We will say our sentences out loud before writing them and check if our sentences make sense once written.

English Reading

In Reading this term we will continue to recap and learn the 44 sounds. (Shown in the video clips below)

Set 1 sounds:

<https://youtu.be/Js-OxPcfVrE?si=K12ZYesKa8QR19jG>

Set 2 sounds:

https://youtu.be/t3YtrYLI8_s?si=cQtNkaVISkyM6vv1

Set 3 sounds

<https://youtu.be/Tm43orkPM2I?si=TRpXF6ZTMQo2qgCd>

Mathematics

In maths, we will be working on confidence in counting on and back from any number, up to 100.

We will look at the place value of numbers and know the tens and ones that make up a given number.

We will focus on understanding time including recognising the hands (Minute and second) and telling the time to the hour. E.g 1 o'clock and where the hands point to show this.

Later this half term, we will build on our understanding of addition and subtraction and measuring length and height.

During the second half term we will focus on multiplication (x2, x5 and x10), division and finally fractions involving halves and quarters of shapes and numbers.

FOUNDATION SUBJECTS

Science

We will be thinking about **Seasonal changes** - identifying signs of winter and early Spring. We will be making weather predictions and studying the weather forecast over a period of time.

We will then move onto looking at **Everyday Materials**. We will look at what things around us are made of e.g. metal, plastic, wood and we will learn about their properties, e.g. strong, bendy, soft etc.



PSHE

These sessions will be linked to our Jigsaw scheme using our class puppets, 'Jack' and 'Jerry the Cat.' This term we will be focusing on our 'Dreams and Goals' and 'Healthy Me'.



RE

This term, our topic is Who is a Muslim and What Do They Believe? We will explore what the concept of God could mean and learn about Prophet Muhammad, why he's important to Muslims and learn about the stories he told. Children will learn about mosques and how Muslims pray in them and, later in the term, we will visit a mosque. We will have discussions and stories around cultures and beliefs allowing the children to share their ideas.



Class news - Reading days - Daily Reading Pathway groups will continue. Although books will not be changed everyday, **they must be in school for daily reading** and so they can be changed when necessary. **Please add comments** to your Child's reading diary so we know how reading is going at home. Smiley face stamps and certificates will be given for regular reading.

PE day - Monday and Friday.

Children should come into school wearing their PE kit (red t-shirt and black shorts/ tracksuit bottoms and trainers) on this day. No change of clothes is needed.

PE Gymnastics

This term, pupils will study Gymnastics, exploring travelling actions, movement skills and balancing. They will also learn fundamental skills such as balancing, running, changing direction, jumping, hopping and skipping. Children will also be exploring a variety of Invasion Games, and will learn skills such as dribbling, passing and receiving, using hands and feet.

Geography

We will be looking at our local area and completing a study of **Enfield**. We will look at types of buildings, houses, jobs and find out which parts of Enfield are built by humans. Later we will look at the seven continents and oceans. We will find out where these are and what they are called. We will also look at the

Music

The themes for this term are Exploring Sounds and Learning to Listen.

Using the Charanga music scheme, children will have the opportunity to sing a selection of songs and to improvise using a variety of instruments.

Homework

-Please return homework in yellow folders provided each Friday.

-Please read/listen to your child read for at least 10 minutes a day and record a comment in the reading diary. We would like children to bring in their book bags and diaries **everyday**. Smiley face stamps and

<p>They will also explore Net and Wall games, to develop their understanding of attacking and defending principles. Children should wear PE kits on Mondays and Fridays.</p>	<p>climate in different places around the world.</p>	<p>Through these, they will explore musical elements such as rhythm, pitch and timbre.</p>	<p>certificates will be given for regular reading.</p>
<p><u>Computing</u> This term, we will be developing early programming skills using Bee:Bots. Children will learn to:</p> <ul style="list-style-type: none"> ● Recognise cause and effect when pressing buttons on a Bee-Bot. ● Discuss and demonstrate how the Bee-Bot works. ● Record video ensuring everyone is in the shot. ● Give a number of clear instructions in sequence. ● Program a Bee-Bot to reach a destination. ● Identify and correct mistakes in their programming. 	<p>Important Dates: Last day of Half Term: Friday 9th February</p> <p>Last day of Term: Thursday 28th March</p> <p>Please come and talk to us if you have any questions or just to introduce yourself!</p> <p>Shelley, Adian, Justine and Paula</p>		