

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st



## Details with regard to funding

Please complete the table below.

Total amount allocated for 2020/21	£ 10,961
Total amount allocated for 2021/22	£18,660
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 29,465

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	N/A due to covid restrictions
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	N/A due to covid restrictions
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	N/A due to covid restrictions
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	N/A due to covid restrictions
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated: 24.3.22	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>			Percentage of total allocation: 64%
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Promote exercise at lunchtimes.  Promote exercise in wraparound care provision.  To continue to increase the participation of SEND and PP children in physical activity to improve concentration in class.  To increase activity during Take 10 sessions to improve concentration in class.	Wrap around care - sports clubs <ul style="list-style-type: none"> <li>● Dance</li> <li>● Multisports</li> <li>● Basketball</li> <li>● Tennis</li> <li>● Football</li> </ul> Replenishing Take 10 resources  Structured lunch time activities  Developing and maintaining gym equipment  Developing and maintaining ground markings  Targeting SEND, PP children for afterschool clubs	£9,445  Sports 4 Kids    £5,245 Networkd   £4,168 Groundwork and gym	Evidence: Timetable of clubs  Timetable of lunchtime activities  Take 10 and lunchtime observations - more children participating in activities involving exercise.  Resources and equipment in good condition and being used by the children.  <b>IMPACT: Clubs have a full uptake each week. Types of clubs are changed frequently to enthuse others to join - e.g. yoga. At lunchtimes, children are engaging in some activities</b>
			Sustainability and suggested next steps:              <b>Next steps: pupil voice to gauge which clubs children would like to be involved in; increase the number of SEND children who attend sports clubs.</b>  <b>Next steps: to create a rotational timetable of lunchtime activities.</b>  <b>Next steps: to look into a range of resources that can be used at lunchtimes and activities that can be used on playground.</b>

			however, tendency is to engage in football.  Many resources are still in good condition.	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase pupil motivation to engage in physical activity.  To continue Structured play at lunch to improve playtime behaviour. Pastoral Care lead established in overseeing lunchtime organisation.	Structured lunchtime activities - replenish resources when needed.  Regular engagement with parents around clubs that are on offer.  Offering a broad range of afterschool clubs  Two new teachers leading the subject - training and subject release time  Participation in school tournaments, festivals with borough  Participation in school tournaments, festivals with ETSP	£7500  Payment for sports coaches to deliver broad range of afterschool clubs	Evidence: Timetable of clubs  Timetable of lunchtime activities  Take 10 and lunchtime observations - more children participating in activities involving exercise.  Resources and equipment in good condition and being used by the children.  <b>IMPACT: Clubs have a full uptake each week. Types of clubs are changed frequently to enthuse others to join - e.g. yoga. At lunchtimes, children are engaging in some activities however, tendency is to engage in football.</b>	<b>Next steps: pupil voice to gauge which clubs children would like to be involved in; increase the number of SEND children who attend sports clubs.</b>  <b>Next steps: to create a rotational timetable of lunchtime activities.</b>  <b>Next steps: to look into a range of resources that can be used at lunchtimes and activities that can be used on playground.</b>

			Many resources are still in good condition.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Increase staff confidence in teaching both indoor and outdoor PE.</p> <p>Increase subject leader competence to lead the subject.</p> <p>Ensuring trainees, ECTs and new teachers have access to high quality CPD opportunities.</p>	<p>Borough buy back</p> <p>Subject leaders participating in and disseminating training</p> <ul style="list-style-type: none"> <li>- Gymnastics</li> <li>- Dance</li> </ul> <p>Staff training from Premier League Primary Stars(THFC)</p> <ul style="list-style-type: none"> <li>- Competitive games</li> <li>- Outdoor</li> <li>- Curriculum resources</li> <li>- CPD videos</li> </ul> <p>Get Set4PE</p>	<p>£2,500 LBE</p> <p>Free of Charge</p> <p>Get Set 4 PE</p>	<p>Evidence: Feedback from staff on PE specific questionnaires shows an increase in confidence by end of year.</p> <p>Observed lessons, drop ins and learning walks show increased teacher confidence and well taught lessons.</p> <p><b>IMPACT: Trainer from LBE led CPD for all staff on gymnastics and athletics. Staff were very positive about the session and had key takeaways for their practice.</b></p>	<p><b>In house CPD sessions which gives time for staff to watch videos from scheme of learning.</b></p> <p><b>Continue to use benefits from Premier League Primary Stars for new ECTs.</b></p>

	Scheme of learning - includes CPD videos	scheme of learning £660	ECT able to observe PE lead in a range of lessons as well as over practitioners - this led to better structured lessons.  Premier League Primary Stars - worked closely with early career teachers. These sessions meant that ECTs became more confident in a range of sports and could see how to sequence and scaffold a unit of PE.	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: N/A
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the range of sporting opportunities offered.  Increase the take up from children in a range of sporting activities. Increase the participation of PP children.	Sports clubs run by Sports4Kids  Easter Club (Success Club)	Included in LBE buy in.  Free to PP	Evidence: Subject leaders liaising with Sports4Kids to ensure a range of fresh activities are on offer.  Increase in PP and SEND children taking up after school club.  IMPACT: fresh activities each term. Popular activities remain. Clubs continue to be fully taken up. PP uptake is in line with NPP for club uptake.	Continue to work with Sports4kids to provide a range of sports clubs.  Continue to increase the number of SEND children attending clubs - working with parents to build their confidence with letting their child attend.





Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				N/A
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase participation in competitive sports and dance events provided by the borough	Participation in school tournaments, festivals with borough  Participation in school tournaments, festivals with ETSP	Included in LBE buy in.		<b>This will continue to be the intent for the academic year 22-23.</b>

Signed off by	
Head Teacher:	Andrea Cassius
Date:	24.3.22
Leading Practitioners:	James Wheeler Semine Hamit
Date:	24.3.22
Governor:	Frank Grimsey-Jones
Date:	30.3.22