



Suffolks Primary School  
Curriculum Newsletter  
Spring Term 2022  
Acorn Class



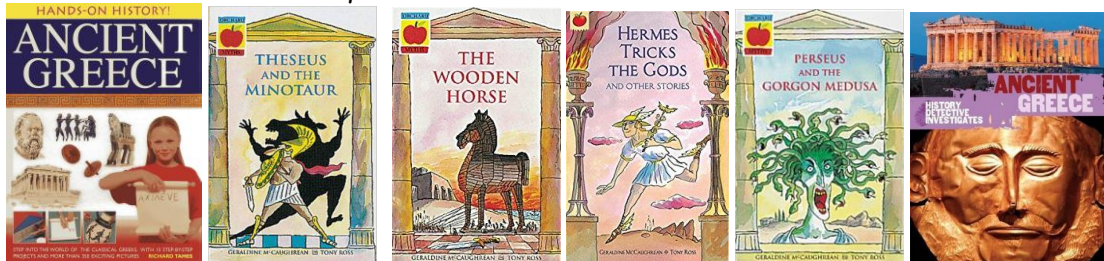
This term our topic is **Ancient Greece**  
and the theatre.

### Staff

My name is Kate and I am the KS2 Resource Base class teacher. Ruth is the teaching assistant for Acorn Class. Both Ruth and I are with the group all week. Lee Nicholson-Evans is our speech therapist and is here for one day each week for both groups. Speech and language targets will be sent home shortly and please do ask to discuss them further if you wish.

### Literacy

The majority of our work will centre on learning about Ancient Greek Myths and using these as a way to think about plays. Our main stories will be *Apollo and the Chimera* and *Theseus and the Minotaur*.



Through these stories we will:

- Develop understanding through sequencing, retelling and roleplay
- Develop prediction skills
- Develop vocabulary and expressive language by describing characters, settings and events
- Ask and answer a range of questions

We will hear the children read regularly and focus on developing their reading and comprehension skills. We will continue to revisit speed sounds and phrases to support letter recognition, pronunciation and vocabulary. Reading sessions will also include using Cued Articulation to support speech sounds and phoneme identification for writing.

We have many words in the English language that have roots from Ancient Greek. We will explore some of these with the children to support their detective skills when encountering new words.

### Maths

We will be focusing on time. The maths activities will have a focus on talking about what we are doing. We will focus on partner work where we can share and explain our thinking and play games where we take turns and have fun. We will also develop our language by using subject-specific vocabulary e.g. clockwise, anticlockwise, seconds, minutes, hours, century, decade, chronological, hands, analogue, digital

We will focus on time by:

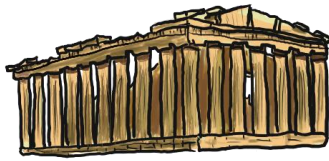
- Telling, writing and showing the time
- Looking at analogue and digital clocks
- Problem solving
- Choosing appropriate units
- Measuring and comparing
- Converting between units
- Practical enquiry and problem solving

## Other Areas

As well as our regular literacy and maths activities we will also explore other areas of the curriculum linked to our Ancient Greece topic. The topic is an opportunity for the children to pre-learn or consolidate a topic that is often taught in KS2. Topic activities will involve lots of talk by discussing events, sharing what they have done and as always, developing our vocabulary.

We will be making comparisons between Ancient Greece and our modern day lives and looking at lasting legacies from that time. Our main focus will be the early development of the theatre (this feeds in to a topic in Autumn 2022).

For PSHE, we will continue to work on recognising feelings in ourselves and others as well as problem solving around this. This will involve turn taking, listening and responding, recognising feelings, developing empathy and resolving conflict. We will celebrate each other's strengths and plan to reach our goals.



## Vocabulary

Each term, we have key vocabulary that we focus on with the group. The children are asked to reflect on their knowledge of these at the beginning and end of term. The words are a mixture of subject specific vocabulary and vocabulary that is transferable across areas of learning. Our focus words are:

myth	archaeology	pillar	acoustics	vase	amplify
perform	column	chorus	fictional	script	scroll
legend	maze	mask	labyrinth	playwright	tiered
legacy	amphitheatre	chronological	circular	ancient	tragedy
historian	architecture	spectator	comedy	stage	

Please note that not all of these will be covered during the term and additional words may arise.

## Helping at home

Thank you for sending the *Home/School Link Books* in to class with the children. It is great to see how they are getting on in their main schools. Please encourage your schools to continue to record the children's progress and please feel free to comment in the book yourself too. If their book is lost, please speak to me and I can organise another copy.

Please read regularly with your child and talk lots about what they have read and the pictures in the stories. Talking about this really helps develop their vocabulary and comprehension skills. Also when learning new words, please try to use them yourself in sentences so that they hear them being used regularly and may start using them too.

If you would like to discuss setting up a word (new vocabulary) book for your child to use at home, then please do speak to a member of staff or write a note in the link book so that we know to contact you. They are a strategy (along with word walls) that we recommend to schools and explain to the children how they are a useful resource/strategy to use through life.