



**Suffolks Primary School**  
**Curriculum Newsletter**  
**Blossom Class-Resource Base**  
**Spring 2022**

**English**

Our key texts this topic will be:

- The Rainbow Fish
- Dougal's Deep Sea Diary
- The Snail and the Whale
- Commotion in the Ocean

These texts will be used to predict, infer, and write imaginatively.

The children will be supported in applying phonic knowledge to write words, as well as in using punctuation and grammar correctly in their work. We will continue to use the colourful semantics to extend their thinking and provide more information in their written work.



**Maths**

This term we will be:

- solving problems involving addition and subtraction.
- exploring multiplication using arrays and other practical methods.
- investigation fractions -  $\frac{1}{2}$ ,  $\frac{1}{4}$  and  $\frac{1}{3}$ . This will focus on shapes and amounts.
- exploring 2D and 3D shapes and their properties.
- recapping positional language and using this to give instructions.
- exploring length and height.
- describing movement - full turn, quarter turn, clockwise and anticlockwise movements.

**Science**

We will be investigating animals, including humans. We will:

- explore the different groups of animals - mammals, fish, birds, insects.
- begin to think about carnivores, herbivores and omnivores.
- look at the main parts of the body - head, shoulder, arms, legs, chest, etc.
- explore animals and their young.
- think about basic life cycles.

**Reading**

We will continue to practice reading using colour banded books, and the RWI banded books. These encourage and support the children in using their phonic knowledge to decode and blend words. We will also focus on learning to read a wider range of words by sight.

We will be using the books that we read to develop their comprehension skills and also to answer Level A and B questions.

**Topic - Under the Sea**



This term we will be exploring under the sea. This will include;

- looking at the different sea creatures that call the sea home.
- naming the five oceans.
- comparing divers with astronauts.
- investigating plastic pollution and how this affects the sea creatures.
- exploring what animals, particularly sea creatures, need to survive.
- labelling the parts of fish and whales.

**Topic words**

Please take some time to discuss the topic words that your child has brought home. Talk to them about what they are and what they know already about the word. Encourage them to ask what the words mean, and support them in using a dictionary or the internet to explore these words too.

**Stickers!**

You may have noticed that your child has been coming home wearing a sticker - do please ask them about the word of the day. Can they tell you the first sound? How many claps (syllables)? What can they remember about the meaning?