

CURRICULUM NEWSLETTER

AUTUMN 2026

CLASS: 5 Willow



Welcome back! We hope you all had a wonderful summer break and are looking forward to an exciting term ahead.

Reminders: Please ensure your child is the correct school uniform and all uniform, PE kits, coats and bags are clearly labelled. Please bring a water bottle to school everyday and remember to bring a healthy snack for break time. If your child is having school dinners, please order a school lunch at home on Swift Kitchen.

IMPORTANT: We are a nut free school.

Our **PE sessions** are on Tuesday and Wednesday. Please ensure your child comes to school dressed in their PE kit on these days.

Homework is set and due weekly on Fridays and consist of:

- Times Tables Rock Stars **(5 minutes daily)**
- Reading **(20 minutes daily)**
- Spelling **(5 minutes daily)**
- Maths or reading task **(weekly)**
- AR quiz **(weekly)**



CORE SUBJECTS

English writing

Alongside our main writing lessons, we will develop our handwriting, spelling and grammar skills through focused sessions.

During our writing lessons, we will generate ideas, broaden our vocabulary, explore literary devices and refine our sentence structures. We will use **'The Nowhere Emporium'** and the short film **'The Piano'** as inspiration to craft engaging and imaginative pieces of writing.

English reading

This term, we will deepen our reading skills by retrieving and interpreting information, making inferences, summarising key events, exploring the meaning of new vocabulary, and using evidence from the text to justify our ideas.

We will read a range of engaging fiction and non-fiction texts, including myths, stories, biographies, reports, recipes and poetry, helping us to build our vocabulary, deepen our understanding and develop a love of reading.

Mathematics

This term, we will develop our understanding of place value by working with numbers up to **one million**, including reading, writing, partitioning, comparing, ordering and rounding numbers.

We will strengthen our calculation skills through mental strategies and formal written methods for the four operations, while exploring factors, multiples, prime, square and cube numbers, and multiplying and dividing by powers of 10.

Later in the term, we will deepen our understanding of fractions by finding equivalent fractions, comparing and ordering fractions, converting between mixed numbers and improper fractions, and adding and subtracting fractions.

FOUNDATION SUBJECTS

Science

This term, we will explore **forces**, including gravity, friction, air resistance and water resistance. We will also investigate how mechanisms can be used to reduce the effort needed to complete tasks.

In our **Earth and Space** unit, we will learn about the planets in our solar system, explore how day and night occur, and understand the relationship between the Earth and the Moon.



PSHE

Being Me in My World: We will be learning about our rights and responsibilities, the choices we make, and the consequences of those choices.

Celebrating Differences: We will be learning about different cultures and backgrounds, as well as exploring racism and bullying. We will also learn about the importance of respect, kindness and celebrating what makes us all unique.

RE

We will be learning not only about Islam, but also from religion, exploring how religious beliefs and practices can help us understand the world around us. We will draw on ideas from Islam, other religions, and our own beliefs and experiences. We will also explore the similarities between different religions, with a particular focus on places of worship.



French

Monster Pets: We will be creating our own imaginary monsters and using descriptive language to describe and write about them. We will also revisit noun gender and adjectives.



Shopping: We will be learning vocabulary related to food and shopping, as well as practising how to construct larger numbers. We will explore different sentence structures, phrases and questions to help us communicate confidently.

PE

Fitness: We will develop our core skills of agility, balance and coordination, while also building our stamina, strength and overall fitness.



Dance: We will explore different elements of dance through Rock 'n' Roll, Ancient Mayan and Chinese dance, developing our movement skills and creativity.

History

Ancient Greece: We will be learning about the Ancient Greek Empire, exploring how Greek society was structured and what life was like for different people. We will investigate their culture, beliefs, achievements and way of life, and consider the lasting impact Ancient Greece has had on the world today. We will use a range of historical sources to develop our understanding and draw conclusions about the past.



DT

Fashion and Textiles

We will learn how clothes and fabric items are designed and made. We will explore different types of stitches and sewing techniques, learn how to use patterns to cut fabric, and add our own decorative touches. We will use these skills to design and make our own wallets or purses, developing our creativity and practical sewing skills along the way.



Art

We will continue to develop our drawing skills, exploring a range of sketching and shading techniques while making careful observations of the world around us. We will take inspiration from artist Stephen Wiltshire, looking closely at his work and discussing how he uses detail and observation. We will also have opportunities to analyse and share our opinions on his artwork, developing our ability to talk about and critique the work of other artists.



Computing

Online Safety: We will continue to build on our understanding of online safety, revisiting some of the potential risks and challenges we may face when using the internet. We will explore ways to make safe and responsible choices online and know what to do if something makes us feel uncomfortable or unsafe.



Computing Systems and

Networks: We will continue to develop our understanding of how search engines work and how they help us find information online. We will practise using effective search techniques to find information that is relevant, reliable and accurate, while learning to think carefully about the information we find.

Music

Writing Music Down: children will learn how to represent rhythm and pitch using musical symbols to help them to sing and play music. Playing in a Band: children will learn to read music to sing and play music to create harmony.



Special Dates

Friday 11th September: Fire Brigade Workshop
Chess begins

W/C 14th September: PE begins (please wear the correct kit)

W/C 21ST September: Curriculum meetings (over 2 weeks)

W/C 5th October: History Week

W/C 19th October: Parent consultations

W/C 26th October: Half Term

Tuesday 3rd November: Spooky Disco

Friday 13th November: Inset afternoon (12:30 finish)

W/C 16th November: Anti-Bullying Week

Monday 16th November: Odd Socks Day

Wednesday 18th November: Individual photos

Friday 4th December: Non-uniform day

Monday 14th December: Yr 5 - Houses of Parliament

Tuesday 15th December: Christmas Bazaar

Thursday 17th December: Y1/2 Nativity

Friday 18th December: Last day (1:30 finish)

