

CURRICULUM NEWSLETTER

SPRING 2026

CLASS: Sage Class

Year 3



Class News:

We hope you have had a very lovely break. We would like to wish you all a very Happy New Year!

Reminders: Please ensure your child's uniform, PE kit, coats and bags are clearly labelled. Please bring a water bottle to school everyday and remember to bring a healthy snack for break time. If your child is having school dinners, please order a school lunch at home on School Grid.

IMPORTANT: We are a nut free school.

PE days and kit:

PE will be every **Wednesday** and **Friday**. Please come to school in full PE kits, red t-shirt, black joggers or shorts, black hoodie (optional) and trainers.

Homework

Homework is set weekly on Friday's via Google Classroom. Homework will be due in (online) the following Friday.

Homework will consist of:

- Spellings to practice for a weekly test in class
- Maths
- Times table rockstars
- Reading (At least three times a week) or AR quizzes (for those on AR).
- Questions on a foundation subject



CORE SUBJECTS

English writing

This term, we will continue to learn how to plan and evaluate our writing. We will be looking at both fiction and non-fiction pieces of writing, and exploring plot points or key points, the setting and the characters. We will finish each unit with a piece of independent writing. These are the following units for the whole of Spring term in order:

- Volcanoes (Descriptive Writing)
- Stone age boy - Satoshi Kitamura



English reading

We will be continuing daily reading in small groups. The focus is on improving sight vocabulary, fluency and comprehension. We will also be doing daily independent reading. Please make sure you read with your child at least three times a week and bring their home reading book to school every day. For those on AR, please make sure you are reading at least 1 book (per week) and taking the quiz.



Mathematics

We will be recalling & using multiplication/division facts for the 3, 4 and 8 times- tables. We will be calculating mathematical statements as well as solving problems using arrays, repeated addition, mental methods & learn how to solve problems in context. We will learn how to use the grid method to be able to show the multiplication of 1 x 2 digit numbers. To end the term, we will explore length (mm/cm/m) & how to measure perimeter. In Spring 2, we will explore fractions using diagrams to show equivalent fractions with small denominators. We will learn how to add and subtract fractions, as well as compare and order unit fractions and fractions with the same denominators. For our measurement unit we will be measuring, comparing, adding and subtracting mass (kg/g) and volume/capacity (l/ml).



FOUNDATION SUBJECTS

Science

This term we will be looking at the topic 'Animals including Humans'. We will be looking at what it means to have a healthy balanced diet using the 5 main food groups. Looking at different foods and their packaging, we will check to see if we can find the information that tells us whether the food is healthy or not. We will also explore the skeleton, comparing between humans and animals and how our muscles work together with our bones to make general movement, lifting objects etc.

Can you keep a food diary? Are you eating a healthy, balanced meal? Can you eat 5 portions of fruit and vegetables each day?

PSHE

This term our focus is on 'Dreams and Goals'. We will be looking at challenges people face every day and whether this is a barrier for them. Then we will begin to look at our own dreams and goals and what we need to do to reach these goals. We will be working in teams to think about how we can achieve a new goal together and how we can overcome any obstacles. In the second part of the term, we will be looking at the topic 'Healthy me', which includes discussions on healthy and unhealthy relationships (physically, regarding our exercise and diet as well as socially and emotionally, regarding our attitude and behaviour towards others).

RE

We will continue to explore faith and belief as we focus on Sikhism this term including what Sikhs believe about God and their religious traditions. We will be reminding ourselves of Diwali and the fascinating stories connected to this important celebration. We will learn about how Sikhs live and practise their faith. We will consolidate all we have learnt with a visit to a Sikh temple, the Gurdwara in Arnos Grove.



French



We will continue to be global citizens as we understand a bit more about the different ways of speaking/writing, the use of accents and specific sounds that we don't have in English, as well as the French culture. We will recognise and identify cognates and near cognates when we notice words that are the same or almost the same in French as they are in English. The focus this term will be on playground games including learning to count up to 20 and ask/say your age in French. Pronunciation will be a key part of the term, focusing on using the French sounds when speaking.

PE

We will cover the following units in P.E this Spring term: Gymnastics (focusing on point balances), Fitness (running, jumping etc) and Rounders (learning the skills needed to play the game).



History/Geography

This term we will be doing Geography and learning about volcanoes: what they are and how they are formed, the features of a volcano and whether it's safe to live near one. We will learn about mountains and how they are formed, as well as look at some of the largest mountain areas in the world. We will complete the unit by learning all about earthquakes and why/how they happen. In our 2nd unit we will be comparing counties and cities, exploring the similarities and differences and seeing how they have changed over time.

DT

After an exciting unit learning about and making storybooks, we will now learn about British inventions and their inventors! We will learn about the invention of the telephone, the world wide web, how reinforced concrete works, the invention of the macintosh coat and continue to ask questions and reflect on the incredible impact of these inventions and about the people behind them.

Art

This term we will focus on the Japanese artist Hokusai and explore his printing and painting style and techniques. We will use one of his most famous pieces of art 'The Great Wave off Kanagawa' as inspiration for our own paintings. We will incorporate our learning of how to create the secondary colours to help us to blend different colours.



Computing

We will be learning about the journey through a computer, including: inputs and outputs, following instructions and about computer memory. We will also recap and remind ourselves about how we can stay safe online during 'Safer Internet' day on Tuesday 10th February.



Music

We are so fortunate to be able to learn the recorder for a 2nd term this year with a musician from the Enfield Music Service and will focus on learning more notes, reading more music and playing in time to the beat. Looking forward to showcasing our learning at the next concert!



We will continue to explore pulse, rhythm and pitch and how they work together. We will appraise music by listening carefully to details and talking about themes, feelings and instruments, as well as singing along to new songs we will be learning.

Special Days / Weeks

Thursday 15th January - Yr 3 Curriculum meeting

Friday 16th January - School Closed from 12pm
(**no lunch provided, no TTC**)

Tuesday 10th February - Safer Internet Day

W/C 16th February - Half Term

Wednesday 4th March - Talking Pants Day.

Thursday 5th March - World Book Day.

W/C 9th March - British Science Week

Friday 13th March - School Closed from 12.30
(**lunch provided, no TTC**).

W/C 16th March - Parent consultation meetings.

Trip to the Natural History Museum (date to be confirmed)

Trip to the Gurdwara/Sikh temple (date to be confirmed)

