

CURRICULUM NEWSLETTER

SPRING 2026

CLASS: Year 1 Strawberries



Happy New Year to you all!

Reminders

-To keep uniform, book bags and water bottles safe, please ensure that they are clearly labelled with your child's name and class or year. This will make it easier for lost items to find their way to you.

-If your child is having school dinners, please order a school lunch at home on School Grid.

-PE days - Wednesday and Friday. Children should come into school wearing their PE kit (red t-shirt and black shorts/ tracksuit bottoms and trainers) on this day. No change of clothes is needed.

CORE SUBJECTS

English Writing

Below is a list of the texts we will be focusing on this term:

- A Dark, Dark Tale by Ruth Brown
- Anansi the Spider by Gerald Dermott
- Non-fiction writing based on Seasons by Hannah Pang
- Oliver's Vegetables by Vivian French

This term, we will be learning to write sentences that include capital letters and full stops. We will say our sentences out loud before writing them and check if our sentences make sense once written.

English Reading

In Reading this term, we will continue to recap and learn the 44 sounds. (Shown in the video clips below)

Set 1 sounds:

<https://youtu.be/Js-OxPcfVrE?si=K12ZYesKa8QR19jG>

Set 2 sounds:

https://youtu.be/t3YtrYLI8_s?si=cQtNkaVISKyM6vv1

Set 3 sounds

<https://youtu.be/Tm43orkPM2I?si=TRpXF6ZTMQo2qgCd>

Mathematics

In maths, we will be focusing on place value in numbers up to 20 and then up to 50, and know the tens and ones that make up a given number. Children will learn to count in tens and to estimate a number on a number line up to 50.

We will also explore addition and subtraction facts up to 20 using various methods such as number bonds and counting on or back, and using concrete objects, drawings and number lines.

Later this half term, we will build on our understanding of addition and subtraction and measuring length and height.

We will also investigate ways to compare and measure mass, volume and capacity.

FOUNDATION SUBJECTS

Science

We will be thinking about **Seasonal changes** - identifying signs of winter and early Spring.

We will be making weather predictions and studying the weather forecast over a period of time.



We will then move onto looking at **Everyday Materials**.

We will look at what things around us are made of e.g. metal, plastic, wood and we will learn about their properties, e.g. strong, bendy, soft etc.



RE

This term, our topic is Who is a Muslim and What Do They Believe? We will explore what the concept of God could mean and learn about Prophet Muhammad, why he's important to Muslims and learn about the stories he told. Children will learn about mosques and how Muslims pray in them, and, later in the term, we will visit a mosque. We will have discussions and stories around cultures and beliefs, allowing the children to share their ideas.



PSHE

These sessions will be linked to our Jigsaw scheme using our class puppets, 'Jack' and 'Jerry the Cat.'

This term we will be focusing on our 'Dreams and Goals' and 'Healthy Me'.



Computing

This term, we will be developing early programming skills using Bee:Bots. Children will learn to:

- Recognise cause and effect when pressing buttons on a Bee-Bot.
- Discuss and demonstrate how the Bee-Bot works.
- Record video, ensuring everyone is in the shot.
- Give a number of clear instructions in sequence.
- Program a Bee-Bot to reach a destination.
- Identify and correct mistakes in their programming.

PE Gymnastics, Invasion Games, Net and Wall

This term, pupils will study Gymnastics, exploring travelling actions, movement skills and balancing. They will also learn fundamental skills such as balancing, running, changing direction, jumping, hopping and skipping.

Children will also be exploring a variety of Invasion Games, and will learn skills such as dribbling, passing and receiving, using hands and feet. They will also explore Net and Wall games, to develop their understanding of attacking and defending principles.

Children should wear PE kits on Tuesdays and Fridays.

Geography

We will be looking at our local area and completing a study of **Enfield**. We will look at types of buildings, houses, jobs and find out which parts of Enfield are built by humans.

Later, we will look at the seven continents and oceans. We will find out where these are and what they are called. We will also look at the climate in different places around the world.

Music

The themes for this term are Exploring Sounds and Learning to Listen.

Using the Charanga music scheme, children will have the opportunity to sing a selection of songs and to improvise using a variety of instruments. Through these, they will explore musical elements such as rhythm, pitch and timbre.

Homework

-Please see your child's Google Classroom for regular updates about homework.

-Please read/listen to your child read for at least 10 minutes a day and record a comment in the reading diary. We would like children to bring in their book bags and diaries **every day**. Smiley face stamps and certificates will be given for regular reading.

Class news

Reading days - Daily Reading Pathway groups will continue.

Although books will not be changed everyday, **they must be in school for daily reading** and so they can be changed when necessary.

Please add comments to your child's reading diary so we know how reading is going at home.

Smiley face stamps and certificates will be given for regular reading.

PE day - Wednesday and Friday.

Children should come into school wearing their PE kit (red t-shirt and black shorts/ tracksuit bottoms and trainers) on this day.

No change of clothes is needed.

Important Dates

Friday 16th January - pupils finish at **12.30** (lunch provided)

Friday 16th February - last day - Half Term

Monday 23rd February - pupils return to school

Friday 13th March - pupils finish at **12.00** (no lunch)

Friday 27th March - last day of term - pupils finish at **1.30**

