

**CURRICULUM
NEWSLETTER**
Spring 2026
CLASS: Buttercups



Class News

We hope you have had a very lovely break. We would like to wish you all a very Happy New Year!

Reminders: As the weather gets colder, please bring a suitable coat (**named please**) to school. Your children will be outside at break and lunchtimes so it is important they are wrapped up warm. Please remember to bring a labelled water bottle to school. Your child can bring a healthy snack for break, please no crisps or chocolate as their snack. Fruit / vegetables only.

Important: We are a **nut free** school.

Homework: Homework is set weekly on Fridays on Google Classroom. Homework will be due in (online) the following Friday.

Homework will consist of:

- Spellings to practice for a weekly test in class
- Maths or English task (each week).
- Reading (At least three times a week).
AR quizzes (for those on AR). Please ensure at least one quiz is completed every week.



CORE SUBJECTS

English writing

As part of our writing lessons, we will be studying a variety of texts including, The Day the Crayons Quit by Drew Daywalt, Strange based on the poem by Valerie Bloom and information texts about plants. In response to these, children will write their own narrative story, a poem and an information text.

In these lessons, children will be taught grammatical skills and shown how to stack a sentence. Each lesson will build up and work towards their final piece of writing.

English reading

We will be continuing daily reading in small groups.

The focus is on improving sight vocabulary, fluency and comprehension.

We will also be doing daily independent reading.

Please make sure you read with your child at least three times a week and bring their home reading book to school every day.

Mathematics

In class, we are lucky to have daily Fluency Bee lessons. Fluency Bee is a structured teaching programme designed to give children confidence with numbers through varied and frequent practice.

This term, we will revisit place value to deepen our knowledge and understanding in using the four operations.



We have started our topic on Money, to understand the symbols of pounds and pence, their value and exploring different combinations of coins to make the same total as well as learning to add amounts together and give change from a given amount. It would be helpful if you could help your child to recognise and count coins at home, especially as we seem to use them less due to digital alternatives.

This term, we will also look at multiplications and division, length and height and finally mass, capacity and temperature.

FOUNDATION SUBJECTS

Science

We really enjoy science in Year 2!

Next half term the children will develop their skills in studying living organisms in our topic, plants.



We will learn that living things are special collections of matter that reproduce, use energy and grow.

We will be learning to identify and name different plants. We will look at different seeds and bulbs.

We will observe and describe how seeds and bulbs grow into mature plants

We will find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

PSHE

The theme for PSHE this term is, 'Dreams and Goals' This covers,

- Thinking of a realistic goal and how we can achieve it.
- Persevering when tasks are proving to be difficult.
- Understanding how working with other people can help me learn.
- Working cooperatively in a group to create an end product
- Knowing how to share success with other people.

Next half term, we will learn about how we can keep our bodies healthy. This will include learning about a balanced diet, exercise, and other things our bodies need, e.g., water, sleep and exercise.

RE

Our key question for RE this term is, what does it mean to belong to a faith community?

We will talk about what is special and of value about belonging to a group that is important to us.

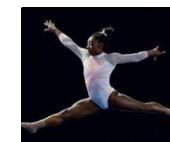
We will continue to look at different religions and recognise and name some symbols of belonging from our own experiences.



PE

On Mondays, we will learn net and wall games. In this unit, we will develop skills in throwing, catching, tracking and hitting a ball as well as developing our understanding of attacking and defending principles in net games.

On Fridays, we will learn, explore and develop basic gymnastic actions on the floor and using apparatus. We will develop gymnastics skills of jumping, rolling, balancing and travelling.



Please come to school dressed in your PE kit on Monday and Fridays (red t-shirt, black joggers or shorts, black hoodie (optional) and trainers).

Geography

We will begin our Geography topic this half term by using world maps, atlases and globes to identify the United Kingdom, its countries and surrounding seas.

This will include the characteristics of the four countries, physical and man made features, famous landmarks and will look at the geographical similarities and differences between towns and countryside.

After half-term we will be comparing the UK to a non-European country, Madagascar.



DT

This term, Buttercups will investigate a variety of vehicles and their uses and features, including wheels, axles and chassis. We will explore a range of materials we can use to make our own vehicles. Please send your child to school with a box, eg a shoe box or cereal box, or something of that size.



Art / Photography



In Art this term, the children will be learning and developing their photography skills. The children will learn about 'The rule of thirds' which is useful for framing the object you are taking a picture of. The idea is to make the object you are taking a picture of, the viewer's focal point.

Each child will have the opportunity to practise these skills using cameras to take their own photographs.

Computing

This term, our topic in computing is algorithms and debugging. We will learn what algorithms are, how to program them and how they can be developed to be more efficient through a range of unplugged and plugged-in activities.



Music

Using the Charanga music scheme, children will have the opportunity to sing a selection of songs and to improvise using a variety of instruments. We will be studying the Inventing a Musical Story unit this term.

Important Dates:

Friday 16th January - pupils finish at **12.30** (lunch provided)

Friday 16th February - last day - Half Term

Monday 23rd February - pupils return to school

Friday 13th March - pupils finish at **12.00** (no lunch)

Friday 27th March - last day of term - pupils finish at **1.30**

