

CURRICULUM NEWSLETTER

Spring 2026
CLASS: Lavender



Class News

Welcome back after the holidays! We hope you all had a lovely break with your loved ones and are ready for the new term.

On Tuesday 24th February, Lavender Class will be visiting Hertfordshire Zoo. The zoo has invited us to be part of their calendar, and a photographer will be present on the day. Further details, including the cost of transport, will be shared closer to the visit.

Year 4 children MUST know all their times tables to 12x12.

There will be a parent meeting this term to inform you about the Government multiplication test.

Homework: Homework is very important. Homework supports your children with the learning we are doing in class. It helps them to consolidate what they have learned with continuous practice and to think more deeply about the questions.

Homework is set on Google Classroom every Friday. Please ensure it is handed in / submitted the following Friday (**not after**).

Homework will consist of:

- **Spellings to practice for a weekly test in class.**
- **Maths or English task (each week).**
- **Reading (At least three times a week).**
- **Times Table Rockstars (daily).**
- **AR quizzes (for those on AR). It is important to complete at least one quiz a week with a score of at least 80%.**

CORE SUBJECTS

English writing

In English, we will continue to develop our writing skills by exploring different types of sentences, including simple, compound and complex sentences.

Pupils will focus on adding detail to their writing by including who, what, where, when and why, as well as using correct punctuation accurately.

English reading

Our focus in reading is to develop sight vocabulary, fluency and comprehension. Children will practise reading at a steady pace, using punctuation and reading with expression.

Children on AR are encouraged to challenge themselves by choosing books within their level range, rather than always selecting the lowest level (for example, choosing across 3.1 - 3.6, not just 3.1).

We will practise answering questions verbally and in writing, including retrieval, inference, prediction and summarising.

Please ensure your child brings their book to school every day and reads at home at least three times a week.

Mathematics

Year 4 children MUST know all their times tables to 12x12. Please practise at home on TTRS, (sound check is a good way to practise for the multiplication check) and practise at home / in the car answering times table questions verbally.

During the spring term, we will continue our learning with multiplication and division. This will include looking at factor pairs and multiplying and dividing by 10, 100 and 1,000.

We will also begin to look at the perimeter (the total distance around a shape) on a grid, rectangle and rectilinear shapes.

In spring 2, we will be learning about fractions and decimals. Your children will be looking at numbers as a whole, mixed numbers and improper fractions. This will include adding and subtracting fractions.

FOUNDATION SUBJECTS

<u>Science</u>	<u>PSHE</u>	<u>RE</u>	<u>French</u>
<p>This term, our focus will be on electricity and understanding which everyday appliances use electrical power. Children will have the opportunity to build working electrical circuits using components such as bulbs, buzzers and motors. They will also learn how electricity is produced and how it is used in the home.</p> <p>Throughout the unit, children will develop their problem-solving skills by identifying and correcting faults in incorrectly made circuits.</p>	<p>This term, our PSHE theme is Dreams and Goals. Children will explore what it feels like to have hopes and ambitions, and learn that achieving our goals often involves overcoming challenges, setbacks, or self-doubt. They will be encouraged to persevere and take small, manageable steps towards success.</p> <p>In Spring 2, our focus will shift to Healthy Me, where children will learn about healthy and unhealthy relationships and consider the effects of smoking and alcohol on the body.</p>	<p>This term in RE, our key question is ‘Why do some people think that life is a journey?’ Children will explore how different religions and spiritual traditions mark important life milestones, such as baptism, Bar and Bat Mitzvah, Hindu Samskaras, and marriage.</p> <p>As part of this learning, we will be visiting a synagogue (Date to be confirmed).</p>	<p>Later this term, we will recap counting in French and learn to say numbers in French to 31, say all the days of the week, the months of the year and the seasons.</p> <p>We will ask when someone’s birthday is and give the number and month of our own birthday.</p>
<u>PE</u>	<u>Geography</u>	<u>DT</u>	<u>Art</u>
<p>In P.E. this term, children will be developing their skills in gymnastics and hockey, with a focus on improving agility, balance and coordination through both activities.</p> <p>In gymnastics, children will work both independently and collaboratively to create and develop movement sequences.</p> <p>In hockey, children will build their understanding of invasion games by exploring attacking and defending strategies. They will learn how to maintain possession of the ball, move it towards the goal to score, and play fairly while following the rules of the game.</p> <p>During Spring 2, children will also begin developing their skills in tennis.</p>	<p>This term, we will begin our geography learning by revisiting key knowledge from previous years. Children will recap the countries of the UK, as well as the world’s continents, seas and oceans. We will then explore some of the world’s largest regions, including Russia, North America and South America, and compare countries within Europe to see how they are similar and different.</p> <p>Later in the term, our focus will turn to rivers around the world. By the end of the unit, children will understand how rivers are formed and why they are an important part of the ecosystems we live in.</p>	<p>Later this term, in DT, our learning will link to our History topic. We will explore why some foods are available in supermarkets all year round, even when they are not in season, due to trade. The children will learn that foods grown in Britain, such as grains, are available all year and will explore foods made from grains. We will also learn about different types of fruit, vegetables, meat and fish.</p>	<p>In Art, we will be learning about mosaics, including what they are, where they come from, and the materials and techniques used to create them.</p> <p>We will explore Roman mosaics in more detail, looking at the images and colours used, before designing and creating our own mosaic artwork.</p>

<u>Computing</u>	<u>Music</u>	<u>Special weeks and dates for your diary</u>
<p>Later this term, we will learn about HTML, which is used to make web pages.</p> <p>We will practise adding text to web pages using headings and paragraphs, and explore how web pages work using simple tools.</p>	<p>We are very lucky to have a special singing assembly every week.</p> <p>Singing assemblies help us to improve our mental well-being and musicality.</p>	<p>WC 12th January: Year 4 Multiplication Check Mock. Friday 16th January: Half day - children finish at 12:30 (lunch provided). Tuesday 10th February: Safer Internet Day 16th-20th February: Half Term Tuesday 24th February: Hertfordshire Zoo visit Wednesday 4th March: Talking Pants Day Thursday 5th March: World Book Day WC 9th March: British Science Week and Assessment Week Friday 13th March: Half day - children finish at 12:00 (lunch not provided). WC 16th March: Parent Consultations Friday 27th March: Last day of term - 1:30 finish.</p>