

**CURRICULUM
NEWSLETTER**
SPRING 2026
CLASS: 5 Willow



Class News

Please ensure that uniform, coats and bags are labelled. Please remember to bring labelled water bottles to school each day and a healthy snack for breaktime is optional (**NO NUTS**). Lunch should be ordered from home for the week using Swift Kitchen.

Our PE days are Tuesdays and Wednesdays so children can come to school in their PE kits.

Homework is set and due weekly on Fridays and consist of:

- Times Tables Rock Stars (**5 minutes daily**)
- Reading AR book (**20 minutes daily**)
- Spelling (**5 minutes daily**)
- Maths or reading comprehension task (**weekly**)
- AR quiz (**fortnightly**)

CORE SUBJECTS

English writing

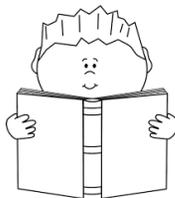
The children will continue to develop their writing skills such as handwriting, spelling and grammar through lessons on top of main writing lessons.



In writing lessons, children will generate ideas and vocabulary as well as use literary devices whilst developing sentence work through writing a non-fiction piece about plastic pollution and a poem of 'The Highway Man'.

English reading

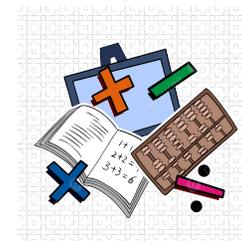
The children will continue to develop their reading skills such as locating information from a text; understanding character perspectives; summarising events; understanding vocabulary they come across and much more.



They will do this through a variety of fiction and non-fiction texts such as myths, stories, biographies, recipes, reports and poetry.

Mathematics

The children will be learning to multiply and divide using the formal written methods. They will explore the short method of division as well as how to represent remainders in different forms. They will put these methods to use when answering multi-step questions.



We will move on to multiplying fractions by integers, ordering, comparing and rounding decimals up to 3 decimal places. We will then be moving on to conversions, converting between fractions, decimals and percentages.

Later on in the term, we will be learning about area and perimeter of rectilinear, polygon and compound shapes.

At the end of the term, we will move on to statistics where we will be learning how to read, interpret and represent data in tables, line graphs and timetables.

FOUNDATION SUBJECTS

Science

Properties and Changes of State: this term, the children will build on their knowledge of solids, liquids and gases by investigating the solubility, separation, heating and cooling of a range of materials.



Children will be working scientifically by comparing and grouping materials as well as identifying and discussing the most suitable materials for different roles.

PSHE

Dreams and Goals: children will be looking to the future as grown-ups exploring jobs, careers, lifestyles and how to achieve them.



Healthy Me: children will explore the effect of diet, alcohol and smoking on the body as well as considering body image and emergency aid.

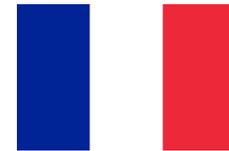
RE

Judaism: children will be looking closely at what happens in a variety of different places of worship including the synagogue. They will be exploring similarities and differences between the different religions and places of worship.



French

French-speaking world: children will be exploring countries which speak French, they will be able to describe aspects of these countries such as their climates and their landmarks. They will also learn to give directions in French.



PE

Cricket: children will develop striking and fielding techniques to apply to a game of cricket.



Tennis: children will develop a variety of strokes for gameplay.

Gymnastics: children will use a range of travels, balances and movements to create sequences on the floor and apparatus.



Geography

Longitude, Latitude and the Tropics: children will explore timezones, maps, grid references and navigation in order to understand how Earth has been geographically organised by humans.



Fair Trade, Thailand: children will understand trade and how it can become fairer for other countries. They will compare Thailand and the UK.



DT

Chinese Inventions: children will be exploring how Chinese inventions impacted the world such as techniques with cotton, gunpowder, water-powered machines and kites. They will go on to design and make their own kites.



Art

Printing: children will design, carve and layer images for printing influenced by Ancient Egyptian Hieroglyphics. Their layering will be used to add depth and detail to their final image.



Computing

Programming 1 Music: children will be applying programming skills to create a soundtrack for a particular genre.



Music

Our focus is around one song:
Livin' On A Prayer.

This unit presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other classic rock songs.



Special weeks and dates for your diary.

Monday 5th January - School term begins

Tuesday 13th January - Year 5 Curriculum meeting 9am.

Friday 16th January - Year 5 Space exhibition

Friday 16th January - Half day Inset. School Closed from 12.30pm (lunch provided, no TTC).

Tuesday 10th February - Safer Internet Day.

Mon 16th - Fri 20th February - Half Term

Monday 23rd February - School term begins.

Wednesday 4th March - Talking Pants Day.

Thursday 5th March - World Book Day.

W/C Monday 9th March - British Science Week

Thursday 12th March - Science Week parent showcase 3:00pm

Friday 13th March - Half day Inset. School Closed from 12.00pm (no lunch or TTC).

W/C Monday 16th March - Parent consultation meetings.

Friday 27th March - Last day of term, 1:30pm finish