



<b>Throughout all year groups; numbers, colours, Christmas</b>	
<b>Year 3</b>	<b>Year 4</b>
<ul style="list-style-type: none"> <li>● Colours</li> <li>● Numbers</li> <li>● Days of the week</li> <li>● Months of the year</li> <li>● Name – how to say ‘My name is...’ and to ask a friend ‘What is your name?’</li> <li>● Basic questions e.g. what is your name? How old are you?</li> <li>● French food – including how to say what they like and don’t like.</li> <li>● Christmas</li> <li>● Easter</li> </ul>	<ul style="list-style-type: none"> <li>● Colours</li> <li>● Numbers</li> <li>● Weather</li> <li>● Birthdays – (Recap of days and months)</li> <li>● Recap introducing themselves – name and age.</li> <li>● Where do you live?</li> <li>● Family members</li> <li>● Pets</li> <li>● Parts of the body</li> <li>● Christmas</li> </ul>
<b>Years 5 and 6 to focus on more complex, higher level language and conversational French</b>	
<b>Year 5</b>	<b>Year 6</b>
<ul style="list-style-type: none"> <li>● Colours</li> <li>● Numbers</li> <li>● Clothes, including school uniform</li> <li>● Zoo animals including recapping pets</li> <li>● Revision of food</li> <li>● Verbs – I would like... I do not like...(negatives)</li> <li>● Types of homes (house, flat, bungalow, etc) and rooms in the home – including using phrases such as ‘My house has... it does not have...’</li> <li>● Buildings on the high street</li> <li>● Giving directions e.g. how to get to the park. Right, left, forward, backward, straight, turn</li> <li>● Christmas</li> </ul>	<ul style="list-style-type: none"> <li>● Colours</li> <li>● Numbers</li> <li>● Prepositions e.g. under, on, next to.</li> <li>● Items in the classroom – naming classroom items, asking for items</li> <li>● Types of transport</li> <li>● Hobbies – saying what they like to do and asking a friend what their hobbies are.</li> <li>● Occupations</li> <li>● Christmas</li> <li>● Comparisons with explanations – because</li> <li>● Develop more complex sentences and conversations – build up to children doing a presentation about themselves, based on the French learnt across the year groups</li> </ul>