



NEWSLETTER

DATE MAY 2024

Use or Lose it assemblies Summer Term

Please put the date in the diary for your child's class and come and see them talk about the learning they did in the Summer Term

**Year 5 - 10th May, Year 4 - 23rd May,
Year 3 - 13th June, Year 2 - 27th June, Year 1 - 4th July**

Your children are amazing at remembering what they have already learnt and our assemblies are a great way for them to celebrate this with you. Please come along and support them

UPDATES

Welcome back after the Easter holidays.

Just in case you have been wondering where I am as you haven't seen me in the mornings, I am now teaching in Poppy Class for the first part of every morning. I'm still in school for the rest of the day so if you need to contact me it is much easier after 10am.

From September, we will officially be a 1 form entry school and we are looking together at what that means for the staff, the children and the parents over the next few months.

For example, where we used to have 2 teachers in each year group to work together on planning we now have only 1.

We are also in negotiation with Swim Plus about having a swimming pool based here, which will be amazing for our children. We will let you know more over the coming months.

May

What's happening this month?

Swimming will continue for Year 5 on Thursday afternoons.

SATs week for Year 6 is the 13th - 17th May. Please make sure your children attend and are on time.

Half Term

27th - 31st May. Children return to school on Monday June 3rd

June 4th - Fire Brigade workshop for Y2 and Y5

June 6th - Dog Trust assemblies and workshops

We will also be hosting the Book Fair in the first few weeks of June.

STAFF CHANGES

As we have had a few changes just before Easter, here's a reminder of the key members of staff.

School Business Manager - Saira

Welfare - Arta

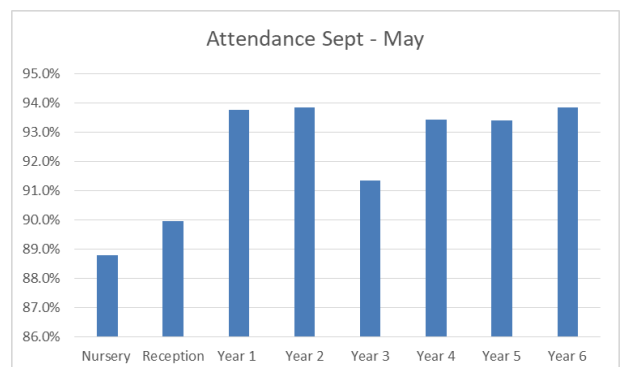
Poppy Class - Andrea

PARENT SUPPORT

Arta is now running our Parent Cafe which takes place fortnightly on a Tuesday morning. Come along and look at our preloved uniform, food bank and have a cuppa.

ATTENDANCE

School Lateness has improved, thank you. Please continue to get your child into school on time as it gives them a positive start to the day. There are a lot of coughs and colds around at the moment. If your child is well enough, please send them into school and if needed we will let you know. Most children get on with the school day with a minor cold and cough.



During the March Parent Consultation we asked parents to let us know what was going well for their child and what the school could do better with.

Thank you so much to all that responded.

In the newsletters I will be letting you know the responses.

What is the school doing well to support your child?

'I am beyond happy with how the staff put my child's well-being first and the amount of support that is given to her needs, especially with her SEN needs. She has come such a long way in such a short space of time and the staff are a big part of that 😊'

'The school is helping my child very well within the classroom by helping him in his writing and maths, which I find really helpful. Thank you'

'We are grateful for the help with potty training. It is also evident that my child feels welcome in school as he looks forward to going to school each day. Thank you for the tremendous work that you have done with him in the short span of time'

'I appreciate the regular feedback from staff, especially around my child's behaviour'

'Keeping me informed if anything is wrong at school.'

'Communicating any concerns they may have. Updating me on how she is doing and things that can be done to help her'

'Giving him the platform to show their ideas, offer him the chance to be himself and that he can do better. He always talks about teachers being friendly.'

'Helping support his development through challenges and lots of encouragement.'

'The staff have really supported my daughter in her learning. She has made excellent progress.'

What could the school do better?

'Support my child to grow self confidence'

'More reminders of up and coming events or school tasks'

'nothing I can think of'

'for my child to get more help with their English'

'the government need to think about which is better and good for the children'

'more outings for the kids'

'my child thinks there should be more scientific activities'

'more clubs and paper homework'

'nothing comes to mind'

'Can't really think of anything. I have always been happy with the school for all our children.'

'more support with Maths'

'My son needs more help with his writing. Also as our English is not good we cannot support him very well'

'Everything is good, Thank you '