

Suffolk's Primary School SEND Information Report

Special arrangements in relation to COVID 19

From September, the government announced plans for all children to return to school full time.

Following the guidelines provided by the government which can be found below:

<https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools>

Children will be taught in bubbles as stated below:

Nursery, Reception and Year 1

Year 2 and Year 3

Year 4, Year 5 and Year 6

- o Children will have access to their relevant curriculum through planned lessons, set by class teachers, which take into account the need for a 'recovery curriculum', to cover any knowledge and skills missed during the Covid-19 pandemic as well as any well-being needs children may have.
- o Children will have access to all provisions as listed in the SEND Provision section of the SEND information report. These include:
 - o activities linked to the outcomes on their Education and Health Care Plans.
 - o visual supports such as visual timetables, now and next cards or task plans and spelling supports.
 - o ear defenders, wobble cushions, weighted blankets and calm boxes.
 - o technology where appropriate, such as laptops and iPads.
 - o Access to the sensory room as needed.
 - o Online provisions, IDL and Times Table Rockstars, Accelerated Reader
 - o In class provisions, such as daily reading, high frequency word practice, Speech and Language activities.
- o Interventions will take place within bubbles. Trained Teaching Assistants will deliver these interventions following government social distancing guidelines and hygiene.
- o SEND children will have access to break out spaces e.g. the sensory room and time outside, should they need time out of their classroom for any reason relating to their SEND needs.
- o Children will have access to Behaviour Support Plans and additional risk assessments should they need one.
- o IEPs and EHCPs will continue to be in place for children on the SEND register and reviews will be conducted via email, Google Meet, Telephone call or socially distanced in school wearing a mask.
- o EHCP annual reviews, EP consultations or meetings will be held via Google Meet or a telephone call with professionals and parents.

- o Outside agencies will carry out any assessments or observations within school following the school's risk assessment procedures or via virtual platforms or telephone calls where necessary.

The offer shown below applies to any children that may need to be taught remotely.

As stated in the government guidance:

'Where a class, group or small number of pupils need to self-isolate, or there is a local lockdown requiring pupils to remain at home, we expect schools to have the capacity to offer immediate remote education'.

Should there be a case for children to work from home, Suffolk will ensure:

- o Work will be set by class teachers and put on google classroom. It will take into account the needs of the pupils in their classes and will follow a well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject.
- o Pupils are able to submit work via google classroom and comment and ask questions and teachers will respond to these.
- o Regular contact with children via Google Meet or a telephone call, to ensure that pupils outcomes are kept at the forefront and that their emotional needs are being met.
- o Class teachers will set work and provide resources for individual SEND children relating to the outcomes/targets on their EHCP or IEPs.
- o Teachers and SEN teaching assistants will provide some 'live' teaching for pupils. At times this will be done jointly or at times the SEN TA will work 1-1 with the child with a high level of SEN
- o Class teachers will use remote education resources such as Oak National Academy specialist content for pupils with SEND. This covers communication and language, numeracy, creative arts, independent living, occupational therapy, physical therapy and speech and language therapy. This will complement the other remote education resources set by the class teacher.
- o We will provide printed resources, such as workbooks and worksheets for pupils who do not have suitable online access.

Parents of SEND pupils may continue to require our support at this time and the messaging facility on Marvellous Me is available or messages can be sent via google classroom or emails sent to the school.

Resources that are suitable for SEND pupils are available on the school website and these will continue to be updated throughout the school year. Some additional resources may be sent home by the SENDCo or class teacher also

External agencies will be able to carry out their work and responses for children with SEND virtually as required so support can carry on as far as possible.